CULTURAL COMPETENCE AND SOCIAL JUSTICE LEADERSHIP

LEARN FOR CHANGE, LEAD FOR EQUITY

Be your school's or district's champion for equity by immersing yourself in an understanding of history, assessment, and application.

- Learn the historical impact of inequity in schools and comparisons to today's cultural climate
- Understand improvements to personal interactions with people of various backgrounds and identities
- Master methods to create, enact, and assess a plan based on cultural competence and hanging inequities in classrooms and schools

Bridge the gap. Enroll now.

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LEARN, DEVISE, LEAD, REPEAT

For educators trained within a traditional educational system in the US, the needs and sensitivities of today’s young learners may be overwhelming, complex, and perhaps even daunting. In changing times like this, though, strong leaders—you—rise to the challenge and adapt, learning about the context, triggers, paths, and new possibilities in the given circumstances. Take that first step away from the unknown and into the informed to be the leader that both your students and colleagues need in bridging understanding, awareness, and equity.

First, learn about how yesterday’s inequalities in public schools relate to today’s needs for diversity and cultural awareness. Prime yourself for an understanding of the integration between cultural perception and enacted practices and policies by looking at your own experiences and interactions with others. Then, connect concept with action by creating a plan for your school or district using sets of objective standards for cultural proficiency. Take your new understanding and your ideas for action back to work and introduce positive change for appreciation, access, and opportunity.

Students, teachers, and educators of all kinds need methods and information for effectively handling these new cultural challenges and demands. Be the leader they want and deserve.

WHAT YOU’LL LEARN
- A comparison of historical inequity in schools and experiences in schools today
- Connection between personal experiences, attitudes, and perceptions and those of colleagues, and classroom teaching and school policies
- How to build an action plan designed for equity and access for marginalized students
- Standards to continually assess and maintain cultural proficiency as it relates to student achievement, teacher performance, and available programs

WHO CAN BENEFIT
This program is designed for professionals already engaged in educational leadership roles. This includes superintendents and assistant superintendents, equity administrators, county office administrators, those who help with LCAP implementation, and school board members.

ADMISSION
Take individual courses or fulfill all of the requirements to earn your UCR Extension certificate. Whichever you choose, you will gain the personal power that comes through learning new skills. Be assured that you are receiving education that is backed by the UC tradition of excellence.

HOW TO EARN THIS SPECIALIZED STUDY CERTIFICATE
Individuals must complete a total of 6 quarter units, with a grade of C or better.

CULTURAL COMPETENCE FOR EDUCATORS
3 UNITS

LEADERSHIP FOR EQUITY AND SOCIAL JUSTICE
3 UNITS

• This program can typically be completed within 6 months.

PROGRAM INFORMATION
Prices, requirements and courses are subject to change.
For the most up-to-date information:
Phone: (951) 827-4105
Email: credentials@ucx.ucr.edu
Website: www.extension.ucr.edu

We recognize how valuable time is for teachers, and we understand the needs of non-traditional learners, so we strive to design our programs and schedule our courses with a work, life, and learning balance in mind. Whether you want to add a credential, enhance your skills, complete a professional certificate, or get started on a Master’s degree, we have what you need.”

— ANNETTE WEBB
Associate Dean of Academic Programs
UCR Extension
Riverside, CA

This program was developed in partnership with The Association of California School Administrators.